

Standard Indicator	Georgia English Language Arts (ELA) Standards	Benchmark Advance © 2022 Teacher's Resource System Primary Citations	Benchmark Advance © 2022 Teacher's Resource System Secondary Citations	Benchmark Advance © 2022 Ancillary Materials
I. BIG IDEA: Grammar Conventions Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.				
6.L.GC.1	Grammar, Usage, & Mechanics Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.			
6.L.GC.1.43	Grammar: Form and use the progressive, perfect, and perfect progressive verb aspects. (Master)	Unit 2 Week 3 Mini-Lesson 5: pp. 208-209		
6.L.GC.1.44	Grammar: Form and use participles. (Master)	Content Available in Grade 5		
6.L.GC.1.45	Usage: Recognize and correct vague pronoun references. (Master)	Unit 1 Week 1 Mini-Lesson 14: pp. 46-47 Unit 2 Week 2 Mini-Lesson 7: pp. 180-181 Unit 2 Week 2 Mini-Lesson 13: pp. 192-193 Unit 5 Week 2 Mini-Lesson 7: pp. 66-67 Unit 5 Week 2 Mini-Lesson 13: pp. 78-79 Unit 8 Week 1 Mini-Lesson 8: pp. 148-149		Grammar and Spelling Activity Book Unit 2 - Week 2 (Recognize and Correct Vague Pronouns) Unit 2 - Week 3 (Recognize and Correct Vague Pronouns) Unit 5 - Week 2 (Review Recognizing and Correcting Vague Pronouns) Unit 8 - Week 1 (Review Recognizing and Correcting Vague Pronouns) Build-Write-Reflect E-Notebooks: (Build Grammar and Language) Unit 2 - Week 2 (Focus on Vague Pronoun and Antecedents): p. 30 Unit 5 - Week 2 (Focus on Pronouns): p. 30 Unit 8 - Week 1 (Focus on Recognizing and Correcting Vague Pronouns): p. 16
6.L.GC.1.46	Grammar: Use correlative conjunctions to join words, phrases, or clauses. (Master)	Unit 2 Week 3 Mini-Lesson 8: pp. 214-215		
6.L.GC.1.47	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue. (Master)	Unit 7 Week 2 Mini-Lesson 9: pp. 70-71		
6.L.GC.1.48	Mechanics: Use semicolons to separate items in a series or list when at least one of the items already contains commas. (Master)	Content Not Available		
6.L.GC.1.49	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses. (Introduce)	Unit 3 Week 1 Mini-Lesson 8: pp. 34-35 Unit 3 Week 1 Mini-Lesson 14: pp. 46-47 Unit 3 Week 2 Mini-Lesson 7: pp. 66-67 Unit 3 Week 2 Mini-Lesson 13: pp. 78-79 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 6 Week 1 Mini-Lesson 8: pp. 148-149 Unit 7 Week 1 Mini-Lesson 8: pp 34-35 Unit 9 Week 1 Mini-Lesson 8: pp. 34-35		Intervention: Language: Lessons 5: pp. 10-11; Lesson 21: pp. 42-43 Grammar and Spelling Activity Book: Unit 3 Week 1 (Restrictive and Nonrestrictive Elements) Unit 3 Week 2 (Review Rules for Comma Usage) Unit 3 Week 3 (Use Punctuation Correctly) Unit 6 Week 1 (Use Punctuation to Set Off Nonrestrictive/Parenthetical Elements) Unit 7 Week 1 (Set Off Nonrestrictive Elements; Determine Nonrestrictive and Parenthetical Text) Unit 9 Week 1 (Restrictive and Nonrestrictive Elements; Review Use of Punctuation) Build-Reflect-Write E-Notebooks Units 3, 6, 7, 9: Weeks 1-3 (Build Grammar and Language)
6.L.GC.1.50	Mechanics: Use ellipses appropriately. (Introduce)	Unit 2 Week 1 Mini-Lesson 2: p. 137		
6.L.GC.1.51	Mechanics: Use hyphens with appropriate affixes and compound words. (Introduce)	Unit 9 Week 2 Mini-Lesson 2: pp. 56-57		Grammar and Spelling Activity Book: Unit 9 Week 2 (Compound Words (Hyphenated and Open)
6.L.GC.1.52	Mechanics: Use semicolons, with or without a conjunctive adverb, to form compound and compound-complex sentences. (Introduce)	Content Not Available		
6.L.GC.1.53	Grammar, Mechanics Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier). (Introduce)	Content Not Available		
6.L.GC.1.54	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)	Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 6 Week 3 Mini-Lesson 11: pp. 220-221		Comprehension Intervention: Lessons 1-2

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6.L.GC.2	Syntax - Apply understanding of syntax to comprehend, analyze, condense, and combine ideas and information, enhancing clarity, style, and meaning.			
6.L.GC.2.a	Apply understandings of syntax to comprehend and analyze a variety of grade-level texts.	Content Not Available		
6.L.GC.2.b	Use a variety of simple, compound, complex, and compound- complex sentences to condense and combine ideas, maintaining consistent verb tense throughout the text.	Unit 3 Week 3 Mini-Lesson 5: pp. 94-95 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 4 Week 1 Mini-Lesson 8: pp. 148-149 Unit 4 Week 1 Mini-Lesson 14: pp. 160-161 Unit 4 Week 3 Mini-Lesson 5: pp. 208-209 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Unit 8 Week 3 Mini-Lesson 5: pp. 208-209 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 9 Week 2 Mini-Lesson 7: pp. 66-67 Unit 9 Week 3 Mini-Lesson 3: pp. 90-91 Unit 9 Week 3 Mini-Lesson 5: pp. 94-95 Unit 10 Week 3 Mini-Lesson 5: pp. 208-209		Intervention: Language: Lesson 7 Grammar and Spelling Activity Book Unit 4 - Week 1 (Vary Sentence Patterns for Meaning, Reader/Listener Interest, and Style) Unit 4 - Week 3 (Revise to Vary Sentence Patterns) Unit 8 - Week 3 (Review Varying Sentence Patterns) Unit 9 - Week 2 (Identify Strategies to Improve Expression in Conventional Texts) Unit 9 - Week 2 (Identify Strategies to Improve Expression in Conventional Texts) Unit 9 - Week 3 (Review Revising to Vary Sentence Patterns) Unit 10 - Week 3 (Edit to Vary Sentence Structure) Build-Write-Reflect E-Notebooks: (Build Grammar and Language) Unit 3 - Week 1 (Focus on Varying Sentence Patters): p. 16 Unit 4 - Week 1 (Focus on Varied Sentence Patterns): p. 16 Unit 4 - Week 3 (Focus on Expression): p. 44 Unit 8 - Week 3 (Focus on Varied Sentence Patterns): p. 44 Unit 9 - Week 3 (Focus on Style) Unit 10 - Week 3 (Focus on Varying Sentence Structure)
6.L.GC.2.c	Identify and use active voice in sentences, revising for subject-verb agreement.	Content Not Available		
6.L.GC.2.d	Build and enrich ideas and information in texts, using modifiers when incorporating details and descriptions to convey meaning and facilitate engagement.	Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 4 Week 3 Mini-Lesson 3: pp. 204-205 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 4 Week 3 Mini-Lesson 8: pp. 214-215 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 5 Week 2 Mini-Lesson 11: pp. 74-75 Unit 7 Week 2 Mini-Lesson 6: pp. 64-65 Unit 7 Week 3 Mini-Lesson 3: pp. 90-91 Unit 8 Week 3 Mini-Lesson 6: pp 210-211 Unit 9 Week 3 Mini-Lesson 4: pp. 90-91		Intervention: Language: Lesson 7 Grammar and Spelling Activity Book Unit 4 - Week 1 (Vary Sentence Patterns for Meaning, Reader/Listener Interest, and Style) Unit 4 - Week 3 (Revise to Vary Sentence Patterns) Unit 8 - Week 3 (Review Varying Sentence Patterns) Unit 9 - Week 2 (Identify Strategies to Improve Expression in Conventional Texts) Unit 9 - Week 2 (Identify Strategies to Improve Expression in Conventional Texts) Unit 9 - Week 3 (Review Revising to Vary Sentence Patterns) Unit 10 - Week 3 (Edit to Vary Sentence Structure) Build-Write-Reflect E-Notebooks: (Build Grammar and Language) Unit 3 - Week 1 (Focus on Varying Sentence Patters): p. 16 Unit 4 - Week 1 (Focus on Varied Sentence Patterns): p. 16 Unit 4 - Week 3 (Focus on Expression): p. 44 Unit 8 - Week 3 (Focus on Varied Sentence Patterns): p. 44 Unit 9 - Week 3 (Focus on Style) Unit 10 - Week 3 (Focus on Varying Sentence Structure)
6.L.GC.2.e	This progression begins in 9th grade.	N/A		N/A

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II. BIG IDEA: Vocabulary Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.				
6.L.V.1	General, Academic, & Specialized Vocabulary - Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.			
6.L.V.1.a	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content.	Unit 1 Week 1 Mini-Lesson 1: pp. 20-21 Unit 1 Week 1 Mini-Lesson 2: pp. 22-23 Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 1 Mini-Lesson 10: pp. 38-39 Unit 1 Week 2 Mini-Lesson 1: pp. 54-55 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 1 Week 3 Mini-Lesson 1: pp. 86-87 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 1 Mini-Lesson 1: pp. 134-135 Unit 2 Week 1 Mini-Lesson 2: pp. 136-137 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 1 Mini-Lesson 10: pp. 152-153 Unit 2 Week 2 Mini-Lesson 1: pp. 168-169 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 2 Week 3 Mini-Lesson 1: pp. 200-201 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203		Texts for Close Reading: (Build Vocabulary) Units 1-10 - pp. 11, 19, 27 Build, Reflect, Write E-Notebooks (Build Vocabulary) Units 1-10: Week 1: pp. 8-14; Week 2: pp. 22-28; Week 3: pp. 36-42 Units 1-10: pp. 60-63 (Enduring Understanding) Research and Inquiry Project Teacher's Guide: Reader's Theater Teacher's Handbook
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6.L.V.1.a	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content.	Unit 5 Week 1 Mini-Lesson 1: pp. 20-21 Unit 5 Week 1 Mini-Lesson 2: pp. 22-23 Unit 5 Week 1 Mini-Lesson 4: pp. 26-27 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 5 Week 1 Mini-Lesson 10: pp. 38-39 Unit 5 Week 2 Mini-Lesson 1: pp. 54-55 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 5 Week 2 Mini-Lesson 5: pp. 62-63 Unit 5 Week 3 Mini-Lesson 1: pp. 86-87 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 6 Week 1 Mini-Lesson 1: pp. 134-135 Unit 6 Week 1 Mini-Lesson 2: pp. 136-137 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 6 Week 1 Mini-Lesson 10: pp. 152-153 Unit 6 Week 2 Mini-Lesson 1: pp. 168-169 Unit 6 Week 2 Mini-Lesson 2: pp. 170-171 Unit 6 Week 3 Mini-Lesson 1: pp. 200-201 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203		Texts for Close Reading: (Build Vocabulary) Units 1-10 - pp. 11, 19, 27 Build, Reflect, Write E-Notebooks (Build Vocabulary) Units 1-10: Week 1: pp. 8-14; Week 2: pp. 22-28; Week 3: pp. 36-42 Units 1-10: pp. 60-63 (Enduring Understanding) Research and Inquiry Project Teacher's Guide: Reader's Theater Teacher's Handbook
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6.L.V.1.b	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings.	Unit 9 Week 1 Mini-Lesson 1: pp. 20-21 Unit 9 Week 1 Mini-Lesson 2: pp. 22-23 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 1 Mini-Lesson 10: pp. 38-39 Unit 9 Week 1 Mini-Lesson 15: pp. 48-49 Unit 9 Week 2 Mini-Lesson 1: pp. 54-55 Unit 9 Week 2 Mini-Lesson 2: pp. 56-57 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 9 Week 2 Mini-Lesson 14: pp. 80-81 Unit 9 Week 3 Mini-Lesson 1: pp. 86-87 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 9 Week 3 Mini-Lesson 10: pp. 104-105 Unit 9 Week 3 Mini-Lesson 14: pp. 112-113 Unit 10 Week 1 Mini-Lesson 1: pp. 134-135 Unit 10 Week 1 Mini-Lesson 2: pp. 136-137 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 1 Mini-Lesson 10: pp. 152-153 Unit 10 Week 1 Mini-Lesson 15: pp. 162-163 Unit 10 Week 2 Mini-Lesson 1: pp. 168-169 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 2 Mini-Lesson 14: pp. 194-195 Unit 10 Week 3 Mini-Lesson 1: pp. 200-201 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203 Unit 10 Week 3 Mini-Lesson 10: pp. 218-219 Unit 10 Week 3 Mini-Lesson 14: pp. 226-227		Texts for Close Reading: (Build Vocabulary) Units 1-10 - pp. 11, 19, 27 Build, Reflect, Write E-Notebooks (Build Vocabulary) Units 1-10: Week 1: pp. 8-14; Week 2: pp. 22-28; Week 3: pp. 36-42 Units 1-10: pp. 60-63 (Enduring Understanding) Research and Inquiry Project Teacher's Guide: Reader's Theater Teacher's Handbook

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6.L.V.2	Word Analysis - Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.			
6.L.V.2.a	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts.	Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203 Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89 Unit 4 Week 3 Mini-Lesson 2: pp. 202-203 Unit 5 Week 1 Mini-Lesson 4: pp. 26-27 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 5 Week 2 Mini-Lesson 5: pp. 62-63 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 6 Week 2 Mini-Lesson 2: pp. 170-171 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203		Intervention: Language: Lessons 10, 27 Texts for Close Reading: (Build Vocabulary) Unit 1: p. 26; Unit 2: pp. 19, 27 Unit 4: p. 11; Unit 6: p. 19 Unit 8: p. 19; Unit 9: p. 27 Unit 10: p. 19 Word Study Practice Texts: Units 5, 6, 7, 8, 9, 10
6.L.V.2.b	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts.	Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89		
6.L.V.2.c	Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context.	Unit 5 Week 1 Mini-Lesson 4: pp. 26-27 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 5 Week 2 Mini-Lesson 5: pp. 62-63 Unit 5 Week 2 Mini-Lesson 10: pp. 72-73 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203 Unit 7 Week 1 Mini-Lesson 5: pp.28-29 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203		Intervention: Language: Lessons 10, 27 Texts for Close Reading: (Build Vocabulary) Unit 1: p. 26; Unit 2: pp. 19, 27 Unit 4: p. 11; Unit 6: p. 19 Unit 8: p. 19; Unit 9: p. 27 Unit 10: p. 19 Word Study Practice Texts: Units 5, 6, 7, 8, 9, 10
6.L.V.2.d	Use knowledge of parts of speech to determine precise words and phrases when constructing texts.	Unit 1 Week 1 Lesson 8: pp. 34-35		

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6.L.V.3	Meaning & Purpose - Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.			
6.L.V.3.a	This progression transitions to 6-8.L.V.3.b.	N/A		N/A
6.L.V.3.b	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases.	Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203 Unit 3 Week 1 Mini-Lesson 4: pp. 26-27 Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89 Unit 3 Week 3 Mini-Lesson 7: pp. 98-99 Unit 4 Week 1 Mini-Lesson 5: pp. 142-143 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 4 Week 3 Mini-Lesson 2: pp. 202-203		Intervention: Language Lessons 25-27 Texts for Close Reading (Apply Understanding) Unit 3: pp. 18, 26; Unit 8: p. 26 Build-Reflect-Write E-Notebooks (Apply Understanding) Unit 3: Week 2: pp. 18-20; Week 3: 32-34 Unit 8: Week 3: 32-34
6.L.V.3.b	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases.	Unit 5 Week 1 Mini-Lesson 4: pp. 26-27 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 5 Week 2 Mini-Lesson 5: pp. 62-63 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 6 Week 2 Mini-Lesson 2: pp. 170-171 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203 Unit 7 Week 1 Mini-Lesson 4: pp. 26-27 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 7 Week 3 Mini-Lesson 2: pp. 88-89		Intervention: Language Lessons 25-27 Texts for Close Reading (Apply Understanding) Unit 3: pp. 18, 26; Unit 8: p. 26 Build-Reflect-Write E-Notebooks (Apply Understanding) Unit 3: Week 2: pp. 18-20; Week 3: 32-34 Unit 8: Week 3: 32-34
6.L.V.3.b	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases.	Unit 8 Week 1 Mini-Lesson 5: pp. 142-143 Unit 8 Week 1 Mini-Lesson 12: pp. 156-157 Unit 8 Week 2 Mini-Lesson 2: pp. 170-171 Unit 8 Week 2 Mini-Lesson 8: pp. 182-183 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 8 Week 3 Mini-Lesson 7: pp. 212-213 Unit 9 Week 1 Mini-Lesson 4: pp. 26-27 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 2 Mini-Lesson 2: pp. 56-57 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203		Intervention: Language Lessons 25-27 Texts for Close Reading (Apply Understanding) Unit 3: pp. 18, 26; Unit 8: p. 26 Build-Reflect-Write E-Notebooks (Apply Understanding) Unit 3: Week 2: pp. 18-20; Week 3: 32-34 Unit 8: Week 3: 32-34
6.L.V.3.c	Distinguish between the connotations of words that share a similar denotation (e.g., confident, assertive, egotistic, pompous, smug).	Unit 2 Week 1 Mini-Lesson 12: pp. 156-157 Unit 2 Week 2 Mini-Lesson 5: pp. 176-177 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 8 Week 1 Mini-Lesson 4: pp. 140-141 Unit 8 Week 2 Mini-Lesson 8: pp. 182-183 Unit 8 Week 3 Mini-Lesson 7: pp. 212-213 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177		Intervention: Comprehension Lessons 8, 26

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6.L.V.3.d	Use available print and/or digital resources, including reference materials and digital tools (e.g., online search, embedded word processing features), to determine, clarify, or verify the meaning of unknown or multiple-meaning words and phrases.	Unit 1 Week 1 Mini-Lesson 2: pp. 22-23 Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 1 Mini-Lesson 10: pp. 38-39 Unit 1 Week 2 Mini-Lesson 1: pp. 54-55 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 1 Week 3 Mini-Lesson 1: pp. 86-87 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 1 Mini-Lesson 2: pp. 136-137 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 1 Mini-Lesson 10: pp. 152-153 Unit 2 Week 2 Mini-Lesson 1: pp. 168-169 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 2 Week 3 Mini-Lesson 1: pp. 200-201 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203 Unit 3 Week 1 Mini-Lesson 2: pp. 22-23 Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 3 Week 1 Mini-Lesson 10: pp. 38-39 Unit 3 Week 2 Mini-Lesson 1: pp. 54-55 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 3 Week 3 Mini-Lesson 1: pp. 86-87 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89		Intervention Language: Lessons 11, 28 Texts for Close Reading: (Build Vocabulary) Unit 1: p. 19; Unit 2: p. 19 Unit 3: pp. 11, 27; Unit 4: p. 19 Unit 5: p. 27; Unit 6: pp. 19, 27 Unit 7: pp. 19, 27; Unit 8: pp. 19, 27 Unit 9: pp. 11, 27; Unit 10: pp. 19, 27 Multilingual Glossary (digital)
6.L.V.3.d	Use available print and/or digital resources, including reference materials and digital tools (e.g., online search, embedded word processing features), to determine, clarify, or verify the meaning of unknown or multiple-meaning words and phrases.	Unit 4 Week 1 Mini-Lesson 2: pp. 136-137 Unit 4 Week 1 Mini-Lesson 5: pp. 142-143 Unit 4 Week 1 Mini-Lesson 10: pp. 152-153 Unit 4 Week 2 Mini-Lesson 1: pp. 168-169 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 4 Week 3 Mini-Lesson 1: pp. 200-201 Unit 4 Week 3 Mini-Lesson 2: pp. 202-203 Unit 5 Week 1 Mini-Lesson 2: pp. 22-23 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 5 Week 1 Mini-Lesson 10: pp. 38-39 Unit 5 Week 2 Mini-Lesson 1: pp. 54-55 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 5 Week 3 Mini-Lesson 1: pp. 86-87 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 6 Week 1 Mini-Lesson 2: pp. 136-137 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 6 Week 1 Mini-Lesson 10: pp. 152-153 Unit 6 Week 2 Mini-Lesson 1: pp. 168-169 Unit 6 Week 2 Mini-Lesson 2: pp. 170-171 Unit 6 Week 3 Mini-Lesson 1: pp. 200-201 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203		Intervention Language: Lessons 11, 28 Texts for Close Reading: (Build Vocabulary) Unit 1: p. 19; Unit 2: p. 19 Unit 3: pp. 11, 27; Unit 4: p. 19 Unit 5: p. 27; Unit 6: pp. 19, 27 Unit 7: pp. 19, 27; Unit 8: pp. 19, 27 Unit 9: pp. 11, 27; Unit 10: pp. 19, 27 Multilingual Glossary (digital)
6.L.V.3.d	Use available print and/or digital resources, including reference materials and digital tools (e.g., online search, embedded word processing features), to determine, clarify, or verify the meaning of unknown or multiple-meaning words and phrases.	Unit 7 Week 1 Mini-Lesson 2: pp. 22-23 Unit 7 Week 1 Mini-Lesson 4: pp. 26-27 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 7 Week 1 Mini-Lesson 10: pp. 38-39 Unit 7 Week 2 Mini-Lesson 1: pp. 54-55 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 7 Week 3 Mini-Lesson 1: pp. 86-87 Unit 7 Week 3 Mini-Lesson 2: pp. 88-89 Unit 8 Week 1 Mini-Lesson 2: pp. 136-137 Unit 8 Week 1 Mini-Lesson 5: pp. 142-143 Unit 8 Week 1 Mini-Lesson 10: pp. 152-153 Unit 8 Week 1 Mini-Lesson 12: pp. 156-157 Unit 8 Week 2 Mini-Lesson 1: pp. 168-169 Unit 8 Week 2 Mini-Lesson 2: pp. 170-171 Unit 8 Week 3 Mini-Lesson 1: pp. 200-201 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203		Intervention Language: Lessons 11, 28 Texts for Close Reading: (Build Vocabulary) Unit 1: p. 19; Unit 2: p. 19 Unit 3: pp. 11, 27; Unit 4: p. 19 Unit 5: p. 27; Unit 6: pp. 19, 27 Unit 7: pp. 19, 27; Unit 8: pp. 19, 27 Unit 9: pp. 11, 27; Unit 10: pp. 19, 27 Multilingual Glossary (digital)
6.L.V.3.d	Use available print and/or digital resources, including reference materials and digital tools (e.g., online search, embedded word processing features), to determine, clarify, or verify the meaning of unknown or multiple-meaning words and phrases.	Unit 9 Week 1 Mini-Lesson 2: pp. 22-23 Unit 9 Week 1 Mini-Lesson 4: pp. 26-27 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 1 Mini-Lesson 10: pp. 38-39 Unit 9 Week 2 Mini-Lesson 1: pp. 54-55 Unit 9 Week 2 Mini-Lesson 2: pp. 56-57 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 9 Week 3 Mini-Lesson 1: pp. 86-87 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 1 Mini-Lesson 2: pp. 136-137 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 1 Mini-Lesson 10: pp. 152-153 Unit 10 Week 2 Mini-Lesson 1: pp. 168-169 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177 Unit 10 Week 3 Mini-Lesson 1: pp. 200-201 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203		Intervention Language: Lessons 11, 28 Texts for Close Reading: (Build Vocabulary) Unit 1: p. 19; Unit 2: p. 19 Unit 3: pp. 11, 27; Unit 4: p. 19 Unit 5: p. 27; Unit 6: pp. 19, 27 Unit 7: pp. 19, 27; Unit 8: pp. 19, 27 Unit 9: pp. 11, 27; Unit 10: pp. 19, 27 Multilingual Glossary (digital)
6.L.V.3.e	Determine or clarify the nuanced meanings of closely related words or phrases using available print and/or digital resources to make strategic decisions when speaking and writing.	Unit 7 Week 3 Mini-Lesson 2: pp. 88-89		

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I. BIG IDEA: Context Students recognize influences on texts and analyze how they shape meaning.				
6.T.C.1	Purpose & Audience - Analyze the impact of purpose and audience on a wide variety of texts.			
6.T.C.1.a	Analyze the development of multiple purposes within a single text and how those purposes target specific audiences.	Unit 1 Week 1 Mini-Lesson 7: pp. 32-33 Unit 1 Week 2 Mini-Lesson 10: pp. 72-73 Unit 1 Week 3 Mini-Lesson 4: pp. 92-93 Unit 3 Week 1 Mini-Lesson 7: pp. 32-33 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 1 Mini-Lesson 7: pp. 32-33 Unit 5 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 3 Mini-Lesson 4: pp. 92-93 Unit 8 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 3 Mini-Lesson 4: pp. 206-207 Unit 9 Week 1 Mini-Lesson 12: pp. 42-43 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69 Unit 9 Week 3 Mini-Lesson 7: pp. 98-99 Unit 10 Week 2 Mini-Lesson 8: pp. 182-183 Unit 10 Week 3 Mini-Lesson 7: pp. 212-213		
6.T.C.1.b	Use text mode features to aid comprehension and analysis of a variety of disciplinary texts and their related contexts.	Unit 5 Week 1 Mini-Lesson 7: pp. 32-33 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 2 Mini-Lesson 12: pp. 76-77 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 2 Mini-Lesson 12: pp. 76-77 Unit 9 Week 3 Mini-Lesson 9: pp. 102-103		
6.T.C.1.c	Construct multimodal texts and/or presentations for a specific purpose and audience.	Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 8 Week 1 Mini-Lesson 3: pp. 138-139 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 8 Week 1 Mini-Lesson 14: pp. 160-161 Unit 8 Week 2 Mini-Lesson 3: pp. 172-173 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179 Unit 8 Week 2 Mini-Lesson 9: pp. 184-185 Unit 8 Week 2 Mini-Lesson 11: pp. 188-189 Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221		Texts for Close Reading: Units 1-10 (Research and Inquiry Project): p. 31 Build Reflect Write E-Notebooks: Units 1-10 (Reserach and Inquiry Project): pp. 45-58 Research and Inquiry Project Teacher's Guide: Units 1-10: Lesson 5 Media Literacy Handbook: Mini-Lessons 16-20
6.T.C.1.c	Construct multimodal texts and/or presentations for a specific purpose and audience.	Unit 9 Week 1 Mini-Lesson 3: pp. 24-25 Unit 9 Week 1 Mini-Lesson 6: pp. 30-31 Unit 9 Week 1 Mini-Lesson 9: pp. 36-37 Unit 9 Week 1 Mini-Lesson 11: pp. 40-41 Unit 9 Week 2 Mini-Lesson 3: pp. 58-59 Unit 9 Week 2 Mini-Lesson 6: pp. 64-65 Unit 9 Week 2 Mini-Lesson 9: pp. 70-71 Unit 9 Week 2 Mini-Lesson 11: pp. 74-75 Unit 9 Week 2 Mini-Lesson 13: pp. 78-79 Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107		Texts for Close Reading: Units 1-10 (Research and Inquiry Project): p. 31 Build Reflect Write E-Notebooks: Units 1-10 (Reserach and Inquiry Project): pp. 45-58 Research and Inquiry Project Teacher's Guide: Units 1-10: Lesson 5 Media Literacy Handbook: Mini-Lessons 16-20
6.T.C.2	Authors & Speakers - Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.			
6.T.C.2.a	Describe and analyze the development and interaction of two or more perspectives conveyed by a single text.	Content Not Available		
6.T.C.2.b	Explain how the author's choice of evidence reveals the author's perspective and impacts credibility.	Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 1 Mini-Lesson 12: pp. 42-43 Unit 5 Week 2 Mini-Lesson 10: pp. 72-73 Unit 5 Week 3 Mini-Lesson 7: pp. 98-99 Unit 7 Week 1 Mini-Lesson 7: pp. 32-33 Unit 7 Week 3 Mini-Lesson 7: pp. 98-99 Unit 8 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 3 Mini-Lesson 4: pp. 206-207 Unit 9 Week 1 Mini-Lesson 12: pp. 42-43 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69 Unit 9 Week 3 Mini-Lesson 7: pp. 98-99 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157 Unit 10 Week 2 Mini-Lesson 8: pp. 182-183 Unit 10 Week 2 Mini-Lesson 10: pp. 186-187 Unit 10 Week 3 Mini-Lesson 4: pp. 206-207 Unit 10 Week 3 Mini-Lesson 7: pp. 212-213		
6.T.C.2.c	Identify and analyze the impact of background information and context (e.g., geography, location, era, historical happenings) on text development.	Content Available in Grade 5		

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6.T.C.2.d	Use credible sources to research the answers to questions on academic and individual topics of interest.	Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 2 Week 2 Mini-Lesson 6: pp. 178-179 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 9 Week 1 Mini-Lesson 14: pp. 46-47		Intervention: Comprehension Lesson 31: pp. 70-71 Interim Assessments Assessment 3 (Writing Task) Unit 8 Performance Task (Writing Task) Weekly and Unit Assessment Unit 2 (Unit Assessment) Unit 5 (Unit Assessment)
II. BIG IDEA: Structure & Style Students analyze and use organizational structures and style to shape ideas and information.				
6.T.SS.1	Organization - Analyze and use organizational structures to craft meaning.			
6.T.SS.1.a	Explain how authors modify organizational structures or features to convey meaning, respond to the audience, or achieve specific purposes.	Unit 5 Week 1 Mini-Lesson 7: pp. 32-33 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 2 Mini-Lesson 12: pp. 76-77 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 1 Mini-Lesson 12: pp. 42-43 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61 Unit 7 Week 2 Mini-Lesson 8: pp. 68-69 Unit 8 Week 2 Mini-Lesson 5: pp. 176-177 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 2 Mini-Lesson 12: pp. 76-77 Unit 9 Week 3 Mini-Lesson 9: pp. 102-103		
6.T.SS.1.b	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience.	Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 10 Week 2 Mini-Lesson 3: pp. 172-173		Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project): pp. 45-58 Texts for Close Reading Units 1-10 (Build Toward the Culminating Task): pp. 10, 18, 26 Units 1-10 (Culminating Task): p. 30 Units 1-10 (Research and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1-10: Lessons 1-6
6.T.SS.1.c	Use concept repetition and connected terms to support transitions, clarify the relationship between ideas and information in texts, and increase text cohesion.	Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 3 Week 2 Mini-Lesson 9: pp. 70-71 Unit 5 Week 2 Mini-Lesson 9: pp. 70-71		
6.T.SS.1.d	Craft multi-paragraph texts using a coherent structure to organize ideas with an introduction; supporting facts, reasons, details, descriptions, and/or events; and a conclusion.	Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 3 Mini-Lesson 3: pp. 90-91 Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 2 Week 2 Mini-Lesson 6: pp. 178-179 Unit 2 Week 2 Mini-Lesson 9: pp. 184-185 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 3: pp. 204-205 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 3 Week 2 Mini-Lesson 3: pp. 58-59 Unit 3 Week 2 Mini-Lesson 9: pp. 70-71 Unit 3 Week 2 Mini-Lesson 11: pp. 74-75 Unit 3 Week 3 Mini-Lesson 3: pp. 90-91 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 3 Week 3 Mini-Lesson 13: pp. 110-111		Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project): pp. 45-58 Texts for Close Reading Units 1-10 (Build Toward the Culminating Task): pp. 10, 18, 26 Units 1-10 (Culminating Task): p. 30 Units 1-10 (Research and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1-10: Lessons 1-6
6.T.SS.1.d	Craft multi-paragraph texts using a coherent structure to organize ideas with an introduction; supporting facts, reasons, details, descriptions, and/or events; and a conclusion.	Unit 5 Week 1 Mini-Lesson 11: pp. 40-41 Unit 5 Week 2 Mini-Lesson 3: pp. 58-59 Unit 5 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 2 Mini-Lesson 9: pp. 70-71 Unit 5 Week 2 Mini-Lesson 11: pp. 74-75 Unit 5 Week 3 Mini-Lesson 13: pp. 110-111 Unit 6 Week 1 Mini-Lesson 11: pp. 154-155 Unit 6 Week 2 Mini-Lesson 11: pp. 188-189 Unit 6 Week 2 Mini-Lesson 13: pp. 192-193 Unit 6 Week 3 Mini-Lesson 8: pp. 214-215 Unit 6 Week 3 Mini-Lesson 11: pp. 220-221 Unit 6 Week 3 Mini-Lesson 13: pp. 224-225 Unit 7 Week 2 Mini-Lesson 3: pp. 58-59 Unit 7 Week 2 Mini-Lesson 6: pp. 64-65 Unit 7 Week 2 Mini-Lesson 9: pp. 70-71 Unit 7 Week 2 Mini-Lesson 11: pp. 74-75 Unit 7 Week 3 Mini-Lesson 3: pp. 90-91 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 7 Week 3 Mini-Lesson 13: pp. 110-111		Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project): pp. 45-58 Texts for Close Reading Units 1-10 (Build Toward the Culminating Task): pp. 10, 18, 26 Units 1-10 (Culminating Task): p. 30 Units 1-10 (Research and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1-10: Lessons 1-6

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6.T.SS.1.d	Craft multi-paragraph texts using a coherent structure to organize ideas with an introduction; supporting facts, reasons, details, descriptions, and/or events; and a conclusion.	Unit 8 Week 2 Mini-Lesson 3: pp. 172-173 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179 Unit 8 Week 2 Mini-Lesson 9: pp. 184-185 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 9 Week 2 Mini-Lesson 3: pp. 58-59 Unit 9 Week 2 Mini-Lesson 6: pp. 64-65 Unit 9 Week 2 Mini-Lesson 9: pp. 70-71 Unit 9 Week 3 Mini-Lesson 3: pp. 90-91 Unit 9 Week 3 Mini-Lesson 6: pp. 96-97 Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107 Unit 10 Week 3 Mini-Lesson 11: pp. 220-221 Unit 10 Week 3 Mini-Lesson 13: pp. 224-225		Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project): pp. 45-58 Texts for Close Reading Units 1-10 (Build Toward the Culminating Task): pp. 10, 18, 26 Units 1-10 (Culminating Task): p. 30 Units 1-10 (Research and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1-10: Lessons 1-6
6.T.SS.2	Craft - Interpret and use language to craft engaging texts.			
6.T.SS.2.a	Determine how figurative and connotative language choices contribute to meaning, mood, or tone in a wide variety of texts.	Unit 1 Week 1 Mini-Lesson 12: pp. 42-43 Unit 1 Week 2 Mini-Lesson 8: pp. 68-69 Unit 1 Week 3 Mini-Lesson 7: pp. 98-99 Unit 2 Week 1 Mini-Lesson 12: pp. 156-157 Unit 2 Week 2 Mini-Lesson 5: pp. 176-177 Unit 3 Week 1 Mini-Lesson 12: pp. 42-43 Unit 3 Week 2 Mini-Lesson 10: pp. 72-73 Unit 4 Week 1 Mini-Lesson 4: pp. 140-141 Unit 4 Week 1 Mini-Lesson 7: pp. 146-147 Unit 4 Week 1 Mini-Lesson 12: pp. 156-157 Unit 4 Week 2 Mini-Lesson 5: pp. 176-177 Unit 4 Week 2 Mini-Lesson 8: pp. 182-183 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207 Unit 6 Week 2 Mini-Lesson 5: pp. 176-177		Intervention: Comprehension Lessons 7-9 Texts for Close Reading (Apply Understanding) Unit 1: p. 18; Unit 4: pp. 10, 18, 26 Unit 6: p. 10; Unit 8: p. 18 Build-Write-Reflect E-Notebooks (Apply Understanding) Unit 1: Week 2: pp. 18-20 Unit 4: Week 1: pp. 4-6; Week 2: pp. 18-20; Week 3: 32-34 Unit 6: Week 1: pp. 4-6 Unit 8: Week 2: pp. 18-20
6.T.SS.2.b	Use figurative language or literary devices for intentional effects when creating texts to achieve specific purposes or appeal to the target audience.	Unit 4 Week 2 Mini-Lesson 11: pp. 188-189 Unit 4 Week 3 Mini-Lesson 8 pp. 214-215		
6.T.SS.2.c	Compare and contrast characteristics of formal style (e.g., jargon, complete sentences) with those of informal style (e.g., contractions, slang, sentence fragments) and apply understandings to writing and speaking.	Unit 3 Week 3 Mini-Lesson 3: pp. 90-91 Unit 4 Week 2 Mini-Lesson 7: pp. 180-181 Unit 4 Week 2 Mini-Lesson 13: pp. 192-193 Unit 5 Week 3 Mini-Lesson 6: pp. 96-97 Unit 6 Week 3 Mini-Lesson 5: pp. 208-209 Unit 9 Week 3 Mini-Lesson 6: pp. 96-97 Unit 10 Week 2 Mini-Lesson 7: pp. 180-181		Grammar and Spelling Activity Book Unit 4 - Week 2 (Recognize Variations from Standard English) Unit 10 - Week 3 (Review Informal and Formal Language) Build-Write-Reflect E-Notebooks: (Build Grammar and Language) Unit 4 - Week 2 (Focus on Variations of Standard English): p. 30"
III. BIG IDEA: Techniques Students analyze and apply various techniques to comprehend and shape meaning.				
6.T.T.1	Narrative Techniques - Analyze and apply narrative techniques.			
6.T.T.1.a	Describe how narrative techniques are used across the text to develop plot, characters, and setting.	Unit 2 Week 1 Mini-Lesson 7: pp. 146-147 Unit 2 Week 1 Mini-Lesson 13: pp. 158-159 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 2 Week 2 Mini-Lesson 10: pp. 186-187 Unit 2 Week 3 Mini-Lesson 4: pp. 206-207 Unit 2 Week 3 Mini-Lesson 7: pp. 212-213 Unit 4 Week 1 Mini-Lesson 7: pp. 146-147 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207 Unit 4 Week 3 Mini-Lesson 7: pp. 212-213 Unit 6 Week 1 Mini-Lesson 7: pp. 146-147 Unit 6 Week 2 Mini-Lesson 8: pp. 182-183 Unit 6 Week 3 Mini-Lesson 4: pp. 206-207 Unit 8 Week 2 Mini-Lesson 5: pp. 176-177		Interim Assessments Assessment 1 (Writing Task) Unit 2 Performance Task (Writing Task) Weekly and Unit Assessment Unit 4 (Unit Assessment) Unit 7 (Unit Assessment) Unit 10 (Unit Assessment)
6.T.T.1.b	Analyze how setting, events, conflict, and characterization influence plot pacing.	Unit 2 Week 1 Mini-Lesson 7: pp. 146-147 Unit 2 Week 1 Mini-Lesson 13: pp. 158-159 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 2 Week 2 Mini-Lesson 10: pp. 186-187 Unit 2 Week 3 Mini-Lesson 4: pp. 206-207 Unit 2 Week 3 Mini-Lesson 7: pp. 212-213 Unit 6 Week 1 Mini-Lesson 7: pp. 146-147 Unit 6 Week 2 Mini-Lesson 8: pp. 182-183 Unit 6 Week 3 Mini-Lesson 4: pp. 206-207 Unit 8 Week 2 Mini-Lesson 5: pp. 176-177		Intervention: Comprehension Lessons 10-11
6.T.T.1.c	Identify multiple themes and describe how the relationships and interactions between characters influence and shape themes.	Unit 2 Week 3 Mini-Lesson 12: pp. 222-223 Unit 4 Week 2 Mini-Lesson 4: pp. 174-175 Unit 5 Week 3 Mini-Lesson 12: pp. 108-109 Unit 6 Week 1 Mini-Lesson 12: pp. 156-157 Unit 6 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 3 Mini-Lesson 7: pp. 212-213		Intervention: Comprehension Lessons 10-11

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6.T.T.1.d	Compare and contrast literary texts in different modes and genres (e.g., historical novels and fantasy texts) in terms of their approaches to similar themes and topics.	Unit 2 Week 2 Mini-Lesson 12: pp. 190-191 Unit 2 Week 3 Mini-Lesson 9: pp. 216-217 Unit 4 Week 1 Mini-Lesson 13: pp. 158-159 Unit 4 Week 2 Mini-Lesson 12: pp. 190-191 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207 Unit 4 Week 3 Mini-Lesson 9: pp. 216-217 Unit 6 Week 1 Mini-Lesson 13: pp. 158-159 Unit 6 Week 2 Mini-Lesson 4: pp. 174-175 Unit 6 Week 2 Mini-Lesson 12: pp. 190-191 Unit 6 Week 3 Mini-Lesson 9: pp. 216-217 Unit 8 Week 1 Mini-Lesson 7: pp. 146-147 Unit 8 Week 2 Mini-Lesson 10: pp. 186-187		Intervention: Comprehension Lesson 16 Texts for Close Reading: (Apply Understanding) Unit 1: p. 10; Unit 6: pp. 18, 26 Build-Write-Reflect E-Notebooks (Apply Understanding) Unit 1: Week 1: pp. 4-6 Unit 6: Week 2: pp. 18-20; Week 3: 32-34
6.T.T.1.e	Apply narrative techniques to enhance writing, engage audiences, and achieve specific purposes.	Unit 3 Week 3 Mini-Lesson 5: pp. 94-95 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97 Unit 8 Week 3 Mini-Lesson 5: pp. 208-209 Unit 9 Week 3 Mini-Lesson 5: pp. 94-95 Unit 10 Week 3 Mini-Lesson 5: pp. 208-209		Interim Assessments Assessment 1 (Writing Task) Unit 2 Performance Task (Writing Task) Weekly and Unit Assessment Unit 4 (Unit Assessment) Unit 7 (Unit Assessment) Unit 10 (Unit Assessment)
6.T.T.2	Expository Techniques - Analyze and apply expository techniques.			
6.T.T.2.a	Recognize and describe expository techniques used to present and design content, including main ideas, facts, key details, and a sense of closure.	Unit 1 Week 1 Mini-Lesson 4: pp. 26-27 Unit 1 Week 1 Mini-Lesson 7: pp. 32-33 Unit 1 Week 1 Mini-Lesson 13: pp. 44-45 Unit 1 Week 2 Mini-Lesson 4: pp. 60-61 Unit 1 Week 2 Mini-Lesson 10: pp. 72-73 Unit 1 Week 3 Mini-Lesson 4: pp. 92-93 Unit 3 Week 1 Mini-Lesson 2: pp. 22-23 Unit 3 Week 1 Mini-Lesson 7: pp. 32-33 Unit 3 Week 2 Mini-Lesson 1: pp. 54-55 Unit 3 Week 2 Mini-Lesson 4: pp. 60-61 Unit 3 Week 3 Mini-Lesson 4: pp. 92-93		
6.T.T.2.a	Recognize and describe expository techniques used to present and design content, including main ideas, facts, key details, and a sense of closure.	Unit 5 Week 1 Mini-Lesson 10: pp. 38-39 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 2 Mini-Lesson 4: pp. 60-61 Unit 5 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 2 Mini-Lesson 12: pp. 76-77 Unit 5 Week 3 Mini-Lesson 1: pp. 86-87 Unit 5 Week 3 Mini-Lesson 4: pp. 92-93 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 2 Mini-Lesson 4: pp. 60-61 Unit 9 Week 2 Mini-Lesson 12: pp. 76-77 Unit 9 Week 3 Mini-Lesson 9: pp. 102-103 Unit 10 Week 1 Mini-Lesson 7: pp. 146-147 Unit 10 Week 2 Mini-Lesson 4: pp. 174-175		
6.T.T.2.b	Compare and contrast one author's presentation of events with that of another on the same historical event or topic.	Unit 1 Week 2 Mini-Lesson 5: pp. 62-63 Unit 1 Week 2 Mini-Lesson 12: pp. 76-77 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 3 Week 2 Mini-Lesson 12: pp. 76-77 Unit 3 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 12: pp. 76-77 Unit 7 Week 3 Mini-Lesson 9: pp. 102-103 Unit 8 Week 2 Mini-Lesson 12: pp. 190-191 Unit 8 Week 3 Mini-Lesson 9: pp. 216-217 Unit 10 Week 1 Mini-Lesson 13: pp. 158-159 Unit 10 Week 2 Mini-Lesson 12: pp. 190-191		
6.T.T.2.c	This progression ends in 5th grade.	N/A		N/A
6.T.T.2.d	Apply expository techniques (e.g., main idea, facts, key details, sense of closure) to enhance writing and engage audiences.	Unit 1 Week 1 Lesson 9: pp. 36-37 Unit 1 Week 1 Lesson 11: pp. 40-41 Unit 1 Week 2 Lesson 6: pp. 64-65 Unit 1 Week 2 Lesson 9: pp. 70-71 Unit 1 Week 3 Lesson 6: pp. 96-97 Unit 3 Week 1 Lesson 3: pp. 24-25 Unit 3 Week 1 Lesson 6: pp. 30-31 Unit 3 Week 1 Lesson 9: pp. 36-37 Unit 3 Week 1 Lesson 11: pp. 40-41 Unit 3 Week 2 Lesson 3: pp. 58-59 Unit 3 Week 2 Lesson 6: pp. 64-65 Unit 3 Week 2 Lesson 9: pp. 70-71 Unit 3 Week 2 Lesson 11: pp. 74-75 Unit 3 Week 3 Lesson 3: pp. 90-91 Unit 3 Week 3 Lesson 6: pp. 96-97 Unit 3 Week 3 Lesson 8: pp. 100-101 Unit 3 Week 3 Lesson 11: pp. 106-107 Unit 3 Week 3 Lesson 13: pp. 110-111 Unit 6 Week 2 Lesson 9: pp. 184-185 Unit 6 Week 2 Lesson 11: pp. 188-189 Unit 6 Week 2 Lesson 13: pp. 192-193		Build Reflect Write E-Notebooks: Units 1, 3, 6, 10 (Research and Inquiry Project): pp. 45-58 Texts for Close Reading Units 1, 3, 6, 10 (Build Toward the Culminating Task): pp. 10, 18, 26 Units 1, 3, 6, 10 (Culminating Task): p. 30 Units 1, 3, 6, 10 (Research and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1, 3, 6, 10: Lessons 1-6

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6.T.T.2.d	Apply expository techniques (e.g., main idea, facts, key details, sense of closure) to enhance writing and engage audiences.	Unit 8 Week 1 Lesson 3: pp. 138-139 Unit 8 Week 1 Lesson 6: pp. 144-145 Unit 8 Week 1 Lesson 9: pp. 150-151 Unit 8 Week 1 Lesson 11: pp. 154-155 Unit 8 Week 1 Lesson 14: pp. 160-161 Unit 8 Week 2 Lesson 3: pp. 172-173 Unit 8 Week 2 Lesson 6: pp. 178-179 Unit 8 Week 2 Lesson 9: pp. 184-185 Unit 8 Week 2 Lesson 11: pp. 188-189 Unit 8 Week 2 Lesson 13: pp. 192-193 Unit 8 Week 3 Lesson 3: pp. 204-205 Unit 8 Week 3 Lesson 6: pp. 210-211 Unit 8 Week 3 Lesson 8: pp. 214-215 Unit 8 Week 3 Lesson 11: pp. 220-221 Unit 9 Week 1 Lesson 3: pp. 24-25 Unit 9 Week 1 Lesson 6: pp. 30-31 Unit 9 Week 1 Lesson 9: pp. 36-37 Unit 9 Week 1 Lesson 11: pp. 40-41 Unit 9 Week 1 Lesson 14: pp. 46-47 Unit 9 Week 2 Lesson 3: pp. 58-59 Unit 9 Week 2 Lesson 6: pp. 64-65 Unit 9 Week 2 Lesson 9: pp. 70-71 Unit 9 Week 2 Lesson 11: pp. 74-75 Unit 9 Week 2 Lesson 13: pp. 78-79 Unit 9 Week 3 Lesson 3: pp. 90-91 Unit 9 Week 3 Lesson 6: pp. 96-97 Unit 9 Week 3 Lesson 8: pp. 100-101 Unit 9 Week 3 Lesson 11: pp. 106-107		Build Reflect Write E-Notebooks: Units 1, 3, 6, 10 (Research and Inquiry Project): pp. 45-58 Texts for Close Reading Units 1, 3, 6, 10 (Build Toward the Culminating Task): pp. 10, 18, 26 Units 1, 3, 6, 10 (Culminating Task): p. 30 Units 1, 3, 6, 10 (Research and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1, 3, 6, 10: Lessons 1-6
6.T.T.3	Argumentative Techniques - Analyze and apply argumentative techniques.			
6.T.T.3.a	Recognize and explain argumentative techniques used to present and design content, including an author's claim, supporting relevant evidence, an identified counterclaim, and a conclusion that logically follows the argument.	Unit 2 Week 1 Mini-Lesson 6: pp. 144-145 Unit 2 Week 1 Mini-Lesson 11: pp. 154-155 Unit 5 Week 1 Mini-Lesson 12: pp. 42-43 Unit 5 Week 2 Mini-Lesson 10: pp. 72-73 Unit 5 Week 3 Mini-Lesson 7: pp. 98-99 Unit 7 Week 1 Mini-Lesson 7: pp. 32-33 Unit 7 Week 3 Mini-Lesson 7: pp. 98-99 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157 Unit 10 Week 2 Mini-Lesson 10: pp. 186-187 Unit 10 Week 3 Mini-Lesson 4: pp. 206-207		Weekly and Unit Assessment Unit 2 (Unit Assessment) Unit 5 (Unit Assessment)
6.T.T.3.b	This progression begins in 9th grade.	N/A		N/A
6.T.T.3.c	Apply argumentative techniques (e.g., author's claim, supporting relevant evidence, an identified counterclaim, and a logical conclusion) to enhance writing and engage audiences.	Unit 2 Week 1 Lesson 9: pp. 150-151 Unit 2 Week 2 Lesson 6: pp. 178-179 Unit 2 Week 2 Lesson 9: pp. 184-185 Unit 2 Week 2 Lesson 11: pp. 188-189 Unit 2 Week 3 Lesson 3: pp. 204-205 Unit 2 Week 3 Lesson 6: pp. 210-211 Unit 2 Week 3 Lesson 8: pp. 214-215 Unit 2 Week 3 Lesson 11: pp. 220-221 Unit 5 Week 1 Lesson 3: pp. 24-25 Unit 5 Week 1 Lesson 11: pp. 40-41 Unit 5 Week 2 Lesson 3: pp. 58-59 Unit 5 Week 2 Lesson 6: pp. 64-65 Unit 5 Week 2 Lesson 9: pp. 70-71 Unit 5 Week 2 Lesson 11: pp. 74-75 Unit 5 Week 3 Lesson 3: pp. 90-91 Unit 5 Week 3 Lesson 6: pp. 96-97 Unit 5 Week 3 Lesson 11: pp. 106-107 Unit 5 Week 3 Lesson 13: pp. 110-111 Unit 6 Week 3 Lesson 8: pp. 214-215 Unit 6 Week 3 Lesson 11: pp. 220-221 Unit 6 Week 3 Lesson 13: pp. 224-225		Build Reflect Write E-Notebooks: Units 2, 5 (Research and Inquiry Project): pp. 45-58 Texts for Close Reading Units 2, 5 (Build Toward the Culminating Task): pp. 10, 18, 26 Units 2, 5 (Culminating Task): p. 30 Units 2, 5 (Research and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 2, 5: Lessons 1-6
6.T.T.3.d	This progression begins in 9th grade.	N/A		N/A
6.T.T.4	Poetic Techniques - Analyze and apply poetic techniques.			
6.T.T.4.a	Recognize and describe poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or sound devices. (I)	Unit 1 Week 3 Mini-Lesson 12: pp. 108-109 Unit 2 Week 3 Mini-Lesson 12: pp. 222-223 Unit 3 Week 3 Mini-Lesson 12: pp. 108-109 Unit 4 Week 1 Mini-Lesson 7: pp. 146-147 Unit 4 Week 1 Mini-Lesson 12: pp. 156-157 Unit 4 Week 3 Mini-Lesson 12: pp. 222-223 Unit 5 Week 3 Mini-Lesson 12: pp. 108-109 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Unit 6 Week 1 Mini-Lesson 8: pp. 148-149 Unit 6 Week 3 Mini-Lesson 12: pp. 222-223 Unit 7 Week 3 Mini-Lesson 12: pp. 108-109 Unit 8 Week 3 Mini-Lesson 12: pp. 222-223 Unit 9 Week 3 Mini-Lesson 12: pp. 108-109 Unit 10 Week 1 Mini-Lesson 3: pp. 138-139 Unit 10 Week 1 Mini-Lesson 6: pp. 144-145 Unit 10 Week 1 Mini-Lesson 9: pp. 150-151 Unit 10 Week 1 Mini-Lesson 11: pp. 154-155 Unit 10 Week 3 Mini-Lesson 12: pp. 222-223		Intervention: Comprehension Lessons 10-11

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6.T.T.4.b	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)	Unit 10 Week 1 Mini-Lesson 9: pp. 150-151 Unit 10 Week 1 Mini-Lesson 11: pp. 154-155 Unit 10 Week 1 Mini-Lesson 14: pp. 160-161 Unit 10 Week 2 Mini-Lesson 3: pp. 172-173 Unit 10 Week 2 Mini-Lesson 6: pp. 178-179 Unit 10 Week 2 Mini-Lesson 9: pp. 184-185 Unit 10 Week 2 Mini-Lesson 11: pp. 188-189 Unit 10 Week 2 Mini-Lesson 13: pp. 192-193		
IV. BIG IDEA: Research & Analysis Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.				
6.T.RA.1	Research & Inquiry - Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.			
6.T.RA.1.a	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas.	Unit 1 Week 2 Mini-Lesson 14: pp. 80-81 Unit 3 Week 1 Mini-Lesson 3: pp. 24-25 Unit 6 Week 2 Mini-Lesson 3: pp. 172-173		Build Reflect Write E-Notebooks: Units 1-10 (Reserach and Inquiry Project): pp. 45-58 Texts for Close Reading: Units 1-10 (Reserach and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide Units 1-10: Lesson 1-6 Media Literacy Handbook: Mini-Lessons 1-15
6.T.RA.1.b	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 1 Week 3 Mini-Lesson 3: pp. 90-91 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 3 Week 2 Mini-Lesson 3: pp. 58-59 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 3 Week 2 Mini-Lesson 9: pp. 70-71 Unit 3 Week 2 Mini-Lesson 11: pp. 74-75 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97	Build Reflect Write E-Notebooks: Units 1-10 (Reserach and Inquiry Project): pp. 45-58 Texts for Close Reading: Units 1-10 (Reserach and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide Units 1-10: Lesson 1-6 Media Literacy Handbook: Mini-Lessons 1-15	Build Reflect Write E-Notebooks: Units 1-10 (Reserach and Inquiry Project): pp. 45-58 Texts for Close Reading: Units 1-10 (Reserach and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide Units 1-10: Lesson 1-6 Media Literacy Handbook: Mini-Lessons 1-15
6.T.RA.1.c	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information.	Unit 3 Week 1 Mini-Lesson 6: pp. 30-31		

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6.T.RA.2	Curating Sources & Evidence - Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.			
6.T.RA.2.a	Locate evidence in print and digital sources to support a central idea or question, recording basic bibliographic information, such as author, title, and page number.	Unit 1 Week 1 Mini-Lesson 6: pp. 30-31 Unit 1 Week 1 Mini-Lesson 9: pp. 36-37 Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 6 Week 2 Mini-Lesson 9: pp. 184-185 Unit 9 Week 1 Mini-Lesson 14: pp. 46-47		Build Reflect Write E-Notebooks: Units 1-10: pp. 48-52 Texts for Close Reading: Units 1-10 (Reserach and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1-10: Lessons 2-3 Media Literacy Handbook Lessons 13-14: pp. 26-29
6.T.RA.2.b	Analyze print and digital texts to identify features of credible, relevant sources and to determine indicators that might signal unreliable sources.	Unit 1 Week 1 Mini-Lesson 6: pp. 30-31 Unit 1 Week 1 Mini-Lesson 9: pp. 36-37 Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 6 Week 2 Mini-Lesson 9: pp. 184-185 Unit 9 Week 1 Mini-Lesson 14: pp. 46-47		Build Reflect Write E-Notebooks: Units 1-10: pp. 48-52 Texts for Close Reading: Units 1-10 (Reserach and Inquiry Project): p. 31 Research and Inquiry Project Teacher's Guide: Units 1-10: Lessons 2-3 Media Literacy Handbook Lessons 13-14: pp. 26-29
6.T.RA.2.c	Use basic parenthetical citations to credit authors when quoting or paraphrasing texts, ensuring each source is accompanied by a basic entry on a works cited page.	Unit 1 Week 1 Mini-Lesson 9: pp. 36-37 Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 6 Week 2 Mini-Lesson 9: pp. 184-185 Unit 9 Week 1 Mini-Lesson 14: pp. 46-47		
V. BIG IDEA: Periods & Movements Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.				
6.T.PM.1	Periods & Movements - Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.			
6.T.PM.1.a	Read and comprehend myths and stories (fictional or historical) that modern writers have adapted into their own works.	Unit 2 Week 1 Mini-Lesson 12: pp. 156-157 Unit 2 Week 3 Mini-Lesson 10: pp. 216-217		
6.T.PM.1.b	Read and comprehend one genre of literature from a particular time period.	Unit 7 Week 1 Mini-Lesson 2: pp. 22-23 Unit 7 Week 1 Mini-Lesson 10: pp. 38-39		