Vocabulary Intervention Activities

Pre- and Post-Assessment

Use the following Grade 4 Vocabulary pre-/post-assessment pages to plan instruction and monitor progress.

DIRECTIONS FOR ADMINISTERING AND SCORING ASSESSMENTS

This assessment can be administered as a Pre-Assessment for planning instruction and then again as a Post-Assessment at year's end to monitor progress. The assessment can be administered to children individually or in a group. Detailed guidelines for administering and scoring the Pre-/Post-Assessment are presented below.

GUIDELINES FOR USING THE PRE-ASSESSMENT

This Pre-/Post-Assessment is 20 pages long. Each page targets a specific skill or area of Vocabulary knowledge. Plan for about 40 minutes to administer the Pre-Assessment, but allow more time if needed. Children should be allowed to finish answering every item. Depending on the children and your situation, you may want to administer the Pre-Assessment in two parts in different sittings.

Read directions aloud to the student(s). Note where students succeed and where they struggle on the Individual Pre-/Post-Assessment Scoring Chart. Then use Everyday Vocabulary Intervention Activity units to support these areas.

To Administer the Pre-Assessment:

- 1. Make a copy of the assessment for each child.
- 2. Have children write their names at the top of each assessment page.
- 3. Read the directions on each page and make sure children know what to do.
- 4. Have children complete each item with their best answer.
- 5. When children have finished, collect the assessments.

To Score the Pre-Assessment:

- 1. Make a copy of the Individual Pre-/Post-Assessment Scoring Chart (found on page 22 of this PDF) for each student.
- 2. Mark each question correct or incorrect on the assessment page using the Answer Key (found at the end of this PDF).
- 3. To find the total assessment score, count the number of items answered correctly.
- 4. Then write the number count in the Pre-Assessment column.
- 5. Add the total to assess overall performance, and use the correlating unit in the EIA Vocabulary book to target skills that look like they require more support.

Using the Results:

- 1. Use the results of the Pre-Assessment to determine each student's current level of proficiency in the strategies being assessed.
- 2. As explained above, the items in the Pre-Assessment measure strategies in particular skills. A student's score on a particular cluster can pinpoint specific instructional needs. A student who answers fewer than 50% of items in each cluster correctly may need focused instructional attention on those particular strategies.
- 3. Plotting scores on the Individual Pre-Assessment/Post-Assessment Scoring Charts provides a handy reference for monitoring students' growth and development. Such information can be used to identify the skills and strategies to be reinforced for a whole group, small group, or individual.
- 4. Store the Pre-Assessment/Post-Assessment Scoring Charts in an appropriate location for referral during the school year, and for end-of-year comparison of the Pre-Assessment and Post-Assessment scores.

GUIDELINES FOR USING THE POST-ASSESSMENT

The Post-Assessment is identical to the Pre-Assessment and should be administered and scored in the same way. Thus, the item numbers on the Individual Pre-/Post-Assessment Scoring Chart are the same for both assessments.

Use the results of the Post-Assessment to determine each student's current level of proficiency in the strategies being assessed. Compare the students' scores on the Pre-Assessment and Post-Assessment—and on each strategy cluster within the assessments—to evaluate the student's progress since the beginning of the year.

Grade 4 Vocabulary Pre-/Post-Assessment	Recommended Everyday Vocabulary Intervention Activities
Sight Words, Nouns, Pronouns, Possessives, Proper Nouns	Units 1–2
Verbs, Adjectives, Adverbs	Units 3-4
Contractions, Compound Words	Units 5
Synonyms, Antonyms	Unit 6
Homonyms, Homographs, and Homophones	Unit 7
Language Arts Words	Unit 8
Social Studies Words	Units 9–12
Science Words	Units 13–16
Math Words	Units 17–20

Circle the word that best completes each sentence. Write the words on the lines.

1.	Each	country	has	 own	flag.

the its it's

We Us Our

The There Their

your mine its

He She They

road street Avenue

Circle the two words in each row that have the same meaning.

1. adapt change understand

2. persuade chase convince

3. sibling pester bother

4. comprehend understand change

5. hastily carefully carelessly

6. responsible lazy dependable

7. often seldom frequently

8. clever generous giving

Match the word with the correct meaning.

1. untested

A. happens constantly

2. chronic

B. underground route

3. geologist

C. not tried

4. biannual __

D. scientist who studies rocks

5. underground ____

E. look at before

6. overpass

F. below the surface

7. subway

G. happens twice each year

8. preview

H. bridge

Match each word with its antonym.

1. frigid

A. increase

2. decrease

B. protect

3. famished

C. greedy

4. harm ___

D. scorching

5. prohibit

E. hide

6. reveal

F. starving

7. stuffed

G. overfull

8. generous

H. allow

Circle the word that best completes each sentence. Write the words on the lines.

1. You can _____ out the window to look.

peek peak

2. Plants have a _____ wall.

cell sell

3. We put the ______ in the ground to mark the trail.

steak stake

4. I would not ______ a friend in need.

desert dessert

Cross out the word that does not belong in each row.

1.	character	plot	setting	fairy tale
2.	fairy tale	folk tale	vowel	myth
3.	newspaper	plot	book	magazine
4.	comma	period	question mark	verb
5.	quotation mark	essay	speech	report
6.	introduction	magazine	body	conclusion
7.	glossary	table of contents	index	plot
8.	author	writer	illustrator	villain

1. temple

A. grave of a king

2. scribe

B. flat step on a hill used for planting crops

3. ruins

C. study of the human past

4. pyramid

D. remains of buildings from long ago

5. archaeology

E. someone who could read and write

6. terrace

F. place where people worship

Match the words with their definitions.

1. colony _

A. group of mountains

2. desert

B. freshwater or saltwater body

3. lake

C. mountain or valley

4. landform ____

D. area of land with water on three sides

5. mountain range ____

E. area

6. peninsula ____

F. region settled by colonists from another country

7. region

G. large body of saltwater

8. ocean ____

H. hot or cold dry place

1. canoe

A. shelter made of long poles covered in buffalo skin

2. nomad

B. group of people who have the same ancestors and way of living

3. tepee __

C. person who moves from place to place

4. reservation ____

D. light, narrow boat made of wood

5. tribe ____

E. piece of public land set aside for use by Native Americans

- 1. consumer ____
- **A.** a system for moving people and things from one place to another

2. economics

B. things you must have to live

- 3. import ____
- a group of businesses that

 C. produce and sell similar products or services
- 4. transportation ____
- an industry that provides goods
 and services for people traveling
 for pleasure
- 5. supply ____
- **E.** someone who buys goods and services

- 6. tourism ____
- **F.** to bring in goods from another country

7. industry

G. how much of something is available

- 8. needs ___
- **H.** the production and distribution of goods and services

1. stem _

A. gives plants their green color

2. classification

transfer of pollen from one plant to another

3. chlorophyll

carries water and nutrients to leaves

4. pollination

D. to make a new plant

5. reproduce

E. system of arranging things in groups

1. cell ____

A. adjust to a new set of circumstances

2. nucleus

B. living thing

3. organism ____

c. building block of all living things

4. adapt ___

D. largest grouping in classification system

5. kingdom ____

E. cell's control center

1. erosion ___

A. large, slow-moving mass of ice

2. earthquake

B. when water changes to a gas

3. evaporation ____

C. wind and water wearing away the land

4. glacier ____

D. water that falls from clouds

5. precipitation ____

E. shaking of Earth's crust

Match the words with their definitions.

1. pitch ____

A. distance between crest to crest or trough to trough

2. amplitude ____

B. rounded inward, like the inside of a bowl

3. wavelength ____

C. sound of a musical note, related to frequency

4. convex ____

D. rounded outward, like the outside of a sphere

5. concave ____

E. height of a wave

Draw a circle around the answer.

1. Which is a multiple of three?

2. Which number shows twenty-six rounded to the nearest ten?

3. Which number is in the tens place in 674?

4. In the equation $6 \times 10 = 60$, which is a factor?

X

5. In the equation $3 \times 30 = 90$, which is the product?

Draw a circle around the answer.

1. In the equation $125 \div 5 = 25$, which number is the divisor?

125

5

25

2. In the equation $108 \div 36 = 3$, which number is the dividend?

108

36

3

3. How do you find the average?

add, then divide.

subtract, then multiply.

add, then multiply.

4. In the number 718, which number is in the hundreds place?

7

1

8

5. Estimate the answer. $805 \div 4 = ?$

about 300

about 200

201.25

Draw a circle around the answers.

1. In the fraction $\frac{1}{5}$, which number is the denominator?

1 5 6

2. In the fraction $\frac{3}{8}$, which number is the numerator?

3 8 11

3. Which fraction is equivalent to $\frac{2}{4}$?

 $\begin{array}{c|c} \hline 1 \\ \hline 2 \\ \hline \end{array} \begin{array}{c|c} \hline 3 \\ \hline \hline 5 \\ \hline \end{array}$

4. Which decimal is equivalent to 0.60?

0.6 6.0 0.006

5. Which means the same as 0.75?

seventy-five hundredths

seventy-fifths

seventy-five tenths

6. Which digit is in the tenths place in 6.34?

6 3 4

Draw a line to make a match.

distance around a shape

formula

a square has four of them

perimeter

 $A = l \times w$

rectangle

used to measure area

sides

shape with four sides and four right angles

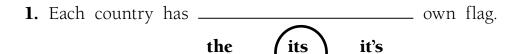
square unit

Student Name	Pre-Assessment Date:		
	Post-Assessment Date:		

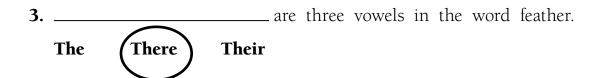
Skill	Assessment page	Pre- Assessment	Post- Assessment	EIA Vocabulary Unit
Nouns, Pronouns, and Possessives	4	/6	/6	Unit 1
Verbs, Adjectives and Adverbs	5	/8	/8	Units 2 & 3
Prefixes, Suffixes, roots, Contractions and Compounds	6	/8	/8	Units 4 &5
Synonyms and Antonyms	7	/8	/8	Unit 6
Homonyms, Homographs, and Homphones	8	/4	/4	Unit 7
ELA Content Words	9	/8	/8	Unit 8
Social Studies Words I	10	/6	/6	Unit 9
Social Studies Words II	11	/8	/8	Unit 10
Social Studies Words III	12	/5	/5	Unit 11
Social Studies Words IV	13	/8	/8	Unit 12
Science Words I	14	/5	/5	Unit 13
Science Words II	15	/5	/5	Unit 14
Science Words III	16	/5	/5	Unit 15
Science Words IV	17	/5	/5	Unit 16
Math Words I	18	/5	/5	Unit 17
Math Words II	19	/5	/5	Unit 18
Math Words III	20	/6	/6	Unit 19
Math Words IV	21	/5	/5	Unit 20
TOTAL		/110	/110	

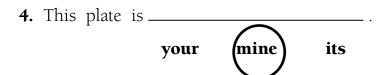
ANSWER KEY

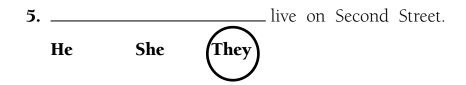
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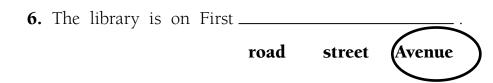












Circle the two words in each row that have the same meaning.

1.



change

understand

2.



chase



3.

sibling

pester

bother

4.



understand

change

5.



carefully

carelessly

6.



lazy

dependable

7.



seldom

frequently

8.

clever

generous

giving

Match the word with the correct meaning.

1. untested

C

A. happens constantly

2. chronic

<u>A</u>

B. underground route

3. geologist

D

C. not tried

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D. scientist who studies rocks

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E. look at before

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G. happens twice each year

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H. bridge

Match each word with its antonym.

1. frigid

D

A. increase

2. decrease

A

B. protect

3. famished

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C. greedy

4. harm

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D. scorching

5. prohibit

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6. reveal

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1. You can _____ out the window to look.



2. Plants have a _____ wall.



3. We put the ______ in the ground to mark the trail.



4. I would not ______ a friend in need.



Cross out the word that does not belong in each row.

1.	character	plot	setting	fair tale
2.	fairy tale	folk tale	vovel	myth
3.	newspaper	K t	book	magazine
4.	comma	period	question mark	yXb
5.	quotivion maik	essay	speech	report
6.	introduction	magazine	body	conclusion
7.	glossary	table of contents	index	pXt
8.	author	writer	illustrator	villin

1. temple _

A. grave of a king

2. scribe

B. flat step on a hill used for planting crops

3. ruins

D

В

C. study of the human past

4. pyramid ____

 $\mathbf{D.} \qquad \begin{array}{l} \text{remains of buildings from} \\ \text{long ago} \end{array}$

5. archaeology ____

E. someone who could read and write

6. terrace _

F. place where people worship

Match the words with their definitions.

F colony

A. group of mountains

2. desert H

B. freshwater or saltwater body

3. lake B

C. mountain or valley

4. landform C

D. area of land with water on three sides

5. mountain A ____

E. area

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1. canoe ____

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2. economics

 $_{\rm H}$

E

B. things you must have to live

3. import

F

a group of businesses that **C.** produce and sell similar products or services

4. transportation A

an industry that provides goods **D.** and services for people traveling for pleasure

5. supply

G

E. someone who buys goods and services

6. tourism

D

F. to bring in goods from another country

7. industry

C

G. how much of something is available

8. needs

В

H. the production and distribution of goods and services

1. stem

C

A. gives plants their green color

2. classification

E

transfer of pollen from one plant to another

3. chlorophyll

A

C. carries water and nutrients to leaves

4. pollination

В

D. to make a new plant

5. reproduce

_<u>D</u>

E. system of arranging things in groups

1. cell

A. adjust to a new set of circumstances

2. nucleus E

B. living thing

3. organism B

c. building block of all living things

4. adapt <u>A</u>

D. largest grouping in classification system

5. kingdom D

E. cell's control center

1. erosion _

A. large, slow-moving mass of ice

2. earthquake E

B. when water changes to a gas

3. evaporation B

c. wind and water wearing away the land

4. glacier A

D. water that falls from clouds

5. precipitation <u>D</u>

E. shaking of Earth's crust

Match the words with their definitions.

1. pitch C

A. distance between crest to crest or trough to trough

2. amplitude E

B. rounded inward, like the inside of a bowl

3. wavelength A

c. sound of a musical note, related to frequency

4. convex <u>D</u>

D. rounded outward, like the outside of a sphere

5. concave B

E. height of a wave

Draw a circle around the answer.

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17 21 37

2. Which number shows twenty-six rounded to the nearest ten?



3. Which number is in the tens place in 674?



4. In the equation $6 \times 10 = 60$, which is a factor?



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Draw a circle around the answer.

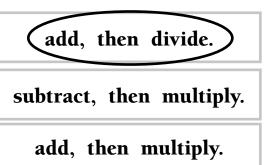
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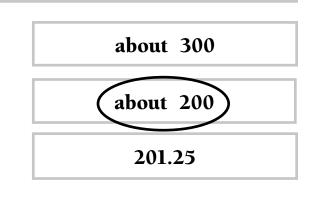
3. How do you find the average?



4. In the number 718, which number is in the hundreds place?



5. Estimate the answer. $805 \div 4 = ?$



Draw a circle around the answers.

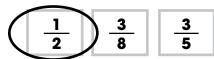
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3. Which fraction is equivalent to $\frac{2}{4}$?



4. Which decimal is equivalent to 0.60?



5. Which means the same as 0.75?



6. Which digit is in the tenths place in 6.34?



Draw a line to make a match.

